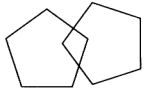


Mini-Mental State Examination

Give one point for each correct response

		Score	Points
Orientation			
1. What is the	Year	_____	1
	Season	_____	1
	Date	_____	1
	Day	_____	1
	Month	_____	1
2. Where are we?	State	_____	1
	County	_____	1
	Town or city	_____	1
	Hospital/nursing home/other building	_____	1
	Floor	_____	1
Registration			
3. Name three objects, taking 1 second		_____	3
to say each. Then ask the patient to repeat all three. (Give one point for each correct answer. Repeat the answers until the patient learns all three.)			
Attention and Calculation			
4. Serial sevens: Ask the patient to count		_____	5
backwards from 100 by sevens, as 93, 86, 79, etc. (Stop after five answers; give one point for each correct answer.)			
Alternative: Spell WORLD backwards.			
Recall			
5. Ask for names of the three objects		_____	3
learned in question 3. (Give one point for each correct answer.)			
Language			
6. Point to a pencil and a watch. Ask the		_____	2
patient to name each as you point.			
7. Ask the patient to repeat "No ifs, ands,		_____	1
or buts."			
Page 1 Subtotal		_____	24

8. Ask the patient to follow a three-stage command: "Take a paper in your right hand. Fold the paper in half. Put the paper on the floor."	_____	3
9. Ask the patient to read and obey the following command: "CLOSE YOUR EYES." (Write in large letters.)	_____	1
10. Ask the patient to write a sentence of his or her choice. (The sentence should contain a subject and an object and should make sense. Ignore spelling errors when scoring.)	_____	1
11. Ask the patient to copy the design shown. (Give one point if all sides and angles are preserved and if the intersecting sides form a quadrangle.)	_____	1
		
Page 2 Subtotal	_____	6
Add Page 1 Subtotal	_____	24
TOTAL SCORE	_____	30

The Mini-Mental State Examination, which can be administered in the primary care setting in about 10 minutes, will accurately identify patients who have cognitive impairment. A score of 20-24 generally suggests mild impairment; a score of 16-19, moderate impairment; and a score of 15 or less, severe deficit. Keeping track of a patient's scores over time will also document progression of the patient's dementing disease.

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